


<p>A family friendly school offering great opportunities that enable our students to achieve extraordinary things.</p> 	PO address	Deakin Street Everton Park 4053
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Principal's foreword

Introduction

Everton Park State School is a school very proud of its student academic, social and sporting and artistic achievements. Our commitment is to ensure quality educational delivery so our students discover a love of learning, and they have opportunities for maximum success in a global knowledge-based society. We have a growing reputation for catering for all students very well, with enrichment programs and support built into all our units of work for those students who require additional assistance. We recognise and nurture the innate potential of each and every child to develop into caring, capable, confident, contributing members of society, both now and in the future. Our school seeks to provide innovative curriculum delivery, focusing on student pathways to future learning with an emphasis on literacy, numeracy, environmental education and technology. We welcome the great assistance we receive from our school community as we work together in the provision of appropriate educational opportunities for our students. The staff, parents and students of Everton Park State School take a collective responsibility to make and grow our school to be the very best it can be.

The highlights and successes of our 2008 academic year were as follows:

- ❖ A heavy emphasis on teacher discussion, moderation and professional development associated with the implementation of the Queensland Curriculum, Assessment and Reporting Framework (QCAR); we have embedded teacher planning to integrate curriculum, pedagogy, assessment and reporting in response to our students' and community needs;
- ❖ Continued implementation of the Early Years Philosophy in years Prep-year 3 and strategies to enhance outcomes for students in the Middle Phase of Learning;
- ❖ Implemented intervention strategies to improve learning outcomes for all students; incorporated a range of inclusive practices to meet the education needs of all of our students.

Future outlook

Collaboratively our school community has established the following goals as our futures orientation to ensure outstanding student achievement for the next three years:

- ❖ To work towards continually improving our results in the national year 3,5,7 tests for our students
- ❖ A rigorous and individual-focused literacy development program founded on quality University research; this is coupled with a heavy focus on numeracy and science;
- ❖ A strong student resilience and positive behaviour management program;
- ❖ a focus on student voice so our students actively contribute to school directions and activities;
- ❖ ICT development and continued development of teacher learning to advance our skills in the use of classroom interactive whiteboards and incorporation of technology into all classroom

programs as a learning tool;

- ❖ a focus on quality programs in the Early Years and Middle Years.

School Profile

Everton Park State School is a co-educational school and in 2009 we turn 75 years old. We are located in the north west of suburban Brisbane, servicing the suburbs of Everton Park, McDowall, Stafford Heights and Everton Hills, and catering for students from Prep to year 7. We currently have a growing population of 394 students, servicing 285 families. Students at Everton Park State School are friendly, happy, bright and willing to learn, and come from a range of socio-economic backgrounds. We have a small but significant number of ATSI students and a growing number of refugee students. Parents expect their children to be extended in their learning. The vast majority of students within the school meet the state and national benchmarks for literacy and numeracy.

Curriculum offerings

- ❖ Everton Park State School has a reputation as a leader in quality curriculum development and innovation and provides students with learnings in all 8 Key Learning Areas: English, Mathematics, Studies of Society and Environment, Science, The Arts, Technology, Physical Education and health, and Languages other than English (Chinese). In our Preparatory classes, the *Early Years Guidelines* are used to develop our teaching and learning programs. We champion excellence in teaching ensuring strong linkages between our program design and collaboratively planned student outcomes. The needs of our students are at the centre of all our school decisions through the design of relevant, inclusive, flexible, intellectually challenging and innovative experiences and assessment strategies. Students are encouraged to strive for learning independence and to present knowledge that can be used and applied.
- ❖ Students in years Prep-7 engage in integrated units of work that promote the attributes of life long learning; our focus in years Prep-3 is heavily on the development of literacy and numeracy skills, as this provides the learning foundation for all future learning. Students in years 4-7 continue this focus and broaden their knowledge base;
- ❖ school literacy program for all students in years 4-7, conducted in conjunction with the University of Queensland;
- ❖ highly effective and award winning physical education program, our "Happy, Healthy, Energised Children's program"; we offer all students skill development in swimming, athletics, interschool sport, perceptual motor development;
- ❖ A unique school leadership program ensures all students in year 7 have the opportunity to develop their leadership skills and potential.
- ❖ Our diverse and growing Music program offers students opportunities through a wide range of activities including choirs, instrumental music, classroom music programs, our art and music soiree, and performance opportunities.

Extra curricula activities:

Everton Park State School is very proud of the very wide variety of extra-curricular activities we offer our students:

- ❖ an active Student Council and Sports Council, giving our students a real voice in school activities
- ❖ Instrumental Music and choral programs and an annual Music and Art Soiree;
- ❖ an intensive inter-school sporting program, unique triathlon program, school fitness program and swimming lessons for all students in term 1 and term 4;
- ❖ our camping program for students in Years 4 and 5 and students from years 6 and 7 travel to Sydney and Canberra (every second year);

- ❖ national competitions in English, Mathematics, Computers, Writing, Spelling and Science;
- ❖ school wide *You Can Do It* Program to develop student social skills and cognitive awareness of their own thinking processes;
- ❖ Opportunities for students to join skipping club, running club, athletics, chess, JRock, our school Cheerleading squad, environmental club and kitchen garden project.

How computers are used to assist learning:

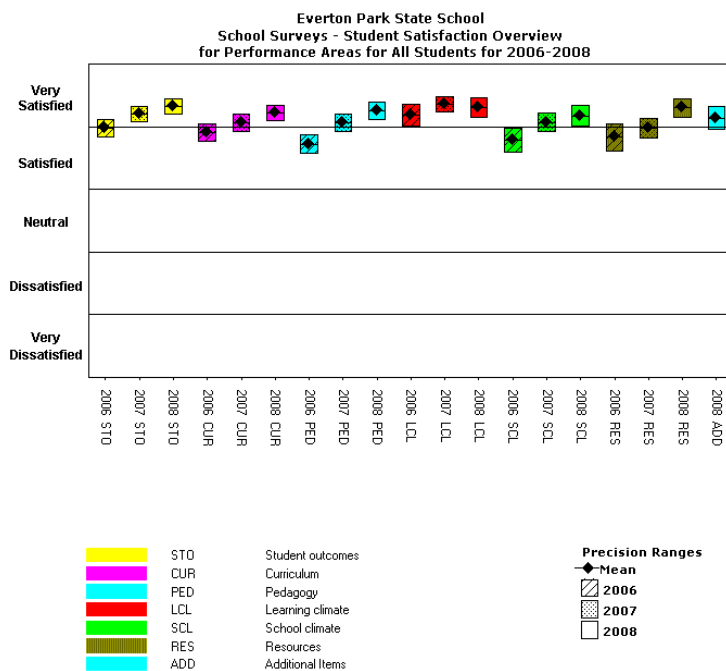
In 2008 we completed our program to install interactive whiteboards in all classes from Prep to year 7. These allow teachers to improve their classroom pedagogy and thereby enhance student learning. Students have indicated these have enhanced their learning and allowed them to better understand and instantly visualise concepts. Teachers have indicated these have transformed and extended their teaching capabilities. Ongoing training for staff is under way and our teachers are improving skills and focus in areas of inquiry based learning, problem solving, authentic tasks, multiliteracies and creativity. Teachers are mentoring each other and several teachers have established virtual classrooms to allow students to access the Learning Place and homework activities from home.

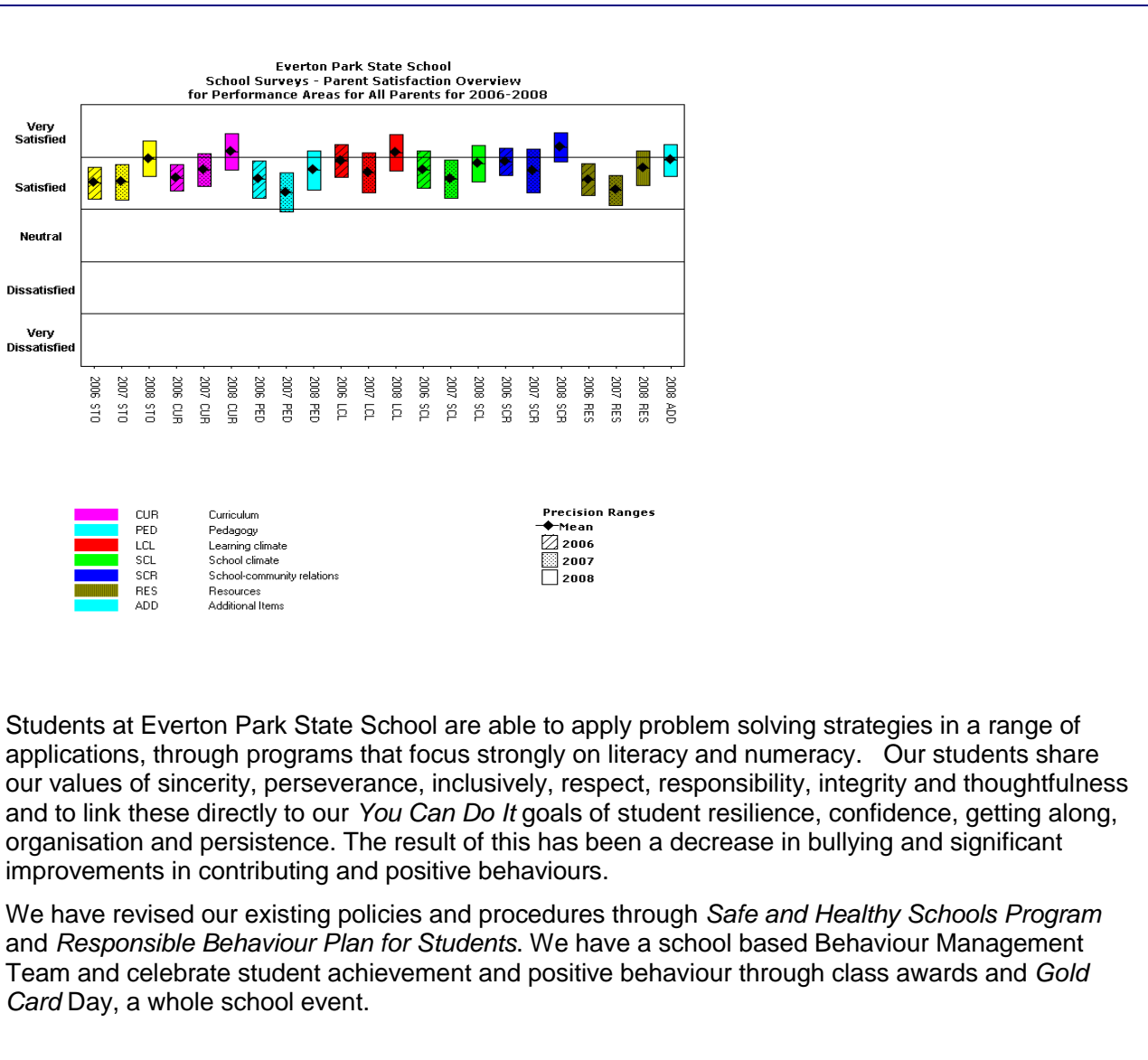
Our computer lab in the library has whole class capability. All classrooms have internet connectivity and our current student-computer ratio is 1:4. Our students use a range of technologies including digital cameras, robotics and film making and are growing in their skills and confidence. Our special needs students use adaptive technologies regularly. In the 2008 student School Opinion Survey, 92.5% students indicated they were satisfied with their accessibility to computers.

All teachers have a laptop as part of the *Computers for Teachers* initiative. In 2008 our school converted to Education Queensland's "OneSchool" administrative program.

Social climate

Our students indicate a growing deep satisfaction with our school climate as indicated by our data from School Surveys in 2008. In 2008, 88.8% students felt our school was a "safe" place. Most parents (83.3%) also believed that their children were fairly treated at school, as did our students (85%) and 96.3% students indicated they were happy at our school, as did 90% parents.





Students at Everton Park State School are able to apply problem solving strategies in a range of applications, through programs that focus strongly on literacy and numeracy. Our students share our values of sincerity, perseverance, inclusively, respect, responsibility, integrity and thoughtfulness and to link these directly to our *You Can Do It* goals of student resilience, confidence, getting along, organisation and persistence. The result of this has been a decrease in bullying and significant improvements in contributing and positive behaviours.

We have revised our existing policies and procedures through *Safe and Healthy Schools Program* and *Responsible Behaviour Plan for Students*. We have a school based Behaviour Management Team and celebrate student achievement and positive behaviour through class awards and *Gold Card Day*, a whole school event.

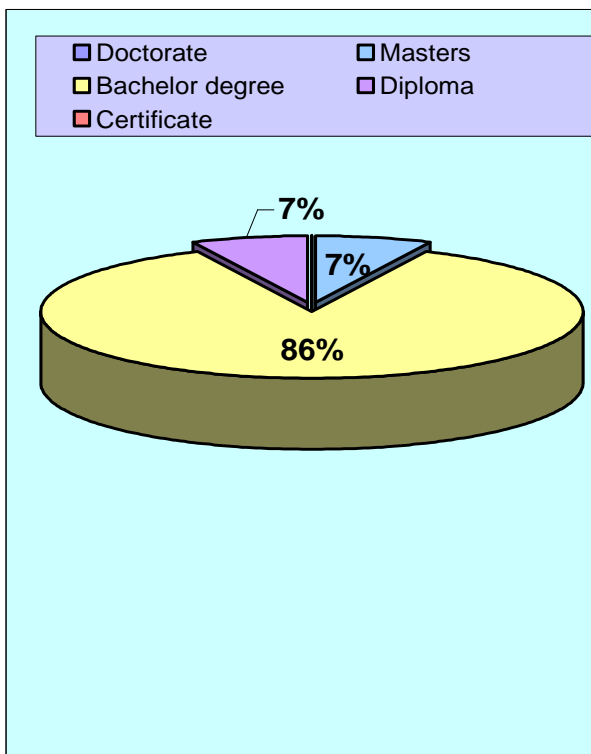
Involving parents in their child's education.

Our school's ethos is widely respected in our school community. Our 2008 School Opinion Survey indicated 92.6% students felt they were receiving a good education at our school and 80% parents felt their child was receiving a good education. 96.3% students said they felt this was a good school as did 90% parents. Everton Park State School has a very active Parents and Citizens Association and is very proud of the active parent support we receive from our community each week.

Parents from more than a third of our families are actively involved in our school programs and assist teachers with activities such as our perceptual motor program, swimming and sporting programs, classroom reading and mathematics activities, group rotations, art and other activities. They support students in intensive interschool sporting activities, sports carnivals and tuckshop and uniform shop and through numerous fundraising endeavours. Parents are regularly invited to school to view and celebrate student learning.

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	25
Diploma	2
Certificate	0



Expenditure on and teacher participation in professional development.

- ❖ The total funds expended on teacher professional development in 2008 was \$21 993. The involvement of the teaching staff in professional development activities during 2008 was 94 %. The major professional development initiatives are as follows:
- ❖ Training in technology and individual mentoring for teachers in Technology skills;
- ❖ Pupil Free Days – Literacy, Numeracy, Queensland Curriculum Assessment and Reporting Framework (QCARF);
- ❖ Literacy with master coach from University of Queensland;
- ❖ Teacher moderation;
- ❖ EQ literacy training for teachers in years Prep-3;
- ❖ Facilitated whole year planning, assessment and reporting sessions

Average staff attendance

- ❖ For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- ❖ From the end of the 2007 school year, 98 % of staff were retained by the school for the entire 2008 school year.

Student attendance

The average attendance rate as a percentage in 2008 was 95 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	407	464	536
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	92%	75%
Writing	Average score for the school	399	428	513
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	89%	80%
Spelling	Average score for the school	367	448	516
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	94%	80%
Grammar and Punctuation	Average score for the school	414	456	518
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	94%	78%
Numeracy	Average score for the school	401	461	549
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	94%	77%

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	84%
Writing	78%

Number	91%
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Value added

Other outcomes for our students which were achieved in 2008 include:

- ❖ Our successful social skills program assists our children to better approach problems. Our focus is on the development of strategic reasoning, insightfulness, perseverance, creativity, and craftsmanship. Our approach to student welfare is a team approach, including teachers, our administration team, families and, where necessary, outside agencies.
- ❖ Many of our students achieved High Distinctions, Distinctions and Credits in the University of New South Wales International Competitions and Assessments for Schools (ICAS)
- ❖ The great success of our interschool sporting teams, cross country teams, athletics team, Queensland Volleyball Competition.
- ❖ Our school offers students a wide variety of programs such as J Rock, triathlon, cheer leading, skipping, chess and robotics which enhance their opportunities to express themselves, develop their self awareness and self confidence. These also grow our sense of community with a great deal of parental involvement which enhances our school's family atmosphere.
- ❖ Our physical environment is very conducive to student learning. Our much used "Shed" is in continual use for student activities and learning and school assemblies; we also have a pool and dedicated Outside School Hours facility.

Parent, student and teacher satisfaction with the school
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Students:

96.3% students are satisfied or very satisfied that Everton Park State School is a good school
 96.3% students are satisfied with the variety of activities that Everton Park State School offers to them
 92.4% students state they feel safe at Everton Park State School
 96.3% students say their teacher clearly explains what to do in our school
 92.5% students state they are satisfied with what they are learning at Everton Park State School
 91.2% students state their teacher helps them to do the best they can with their school work

Parents:

86.7% parents are satisfied or very satisfied with the variety of school activities available to their children.
 90% parents are satisfied or very satisfied that Everton park State School is a good school
 90% parents are satisfied that our school makes them feel welcome
 86.6% of parents are satisfied or very satisfied that Everton Park State School is developing their children's numeracy skills
 90% parents are satisfied that the staff at Everton Park State School is approachable
 90% parents state that the school makes them feel welcome

Staff:

100% staff state they can manage the different things they have to do at our school
 100% staff say they get on well with the staff and students at this school

90.7% staff say they are treated with respect at this school

93.6% staff are enthusiastic about their work at our school

83.7% staff indicate they put a lot of energy into their work